**Article Critique**

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The article “Evaluation Online Education Material for Use in Instruction” created by the Education Resource Information Center which is the world largest digital library for educational literature, whereas, “The Intentionally Misleading Websites” article was published through Tech & Learning, by Frank Westcott. “The Intentionally Misleading Websites” article and the “Evaluation Online Education Materials for Use in Instruction” both give key incite into many of the issues educators and students face with searching the web for information.

In the “Evaluation Online Education Material for Use in Instruction” article the author discusses how a wide variety of information can be published on the web every day with a very low cost. In many cases there is no editor, reviewer, or any other kind of review mechanism to determine the credibility, quality, accuracy, or timeliness of the material. In a much needed effort to place strenuous critique as information that previously would have been gathered from books and other publications, this Digest will help teachers select good resources to use in their instruction by providing a checklist to evaluate online educational materials. Unlike the “Intentionally Misleading Websites” article which only listed sources or tools such as, google.com, whoisit.com, the tilde or getting a second opinion as options for educators to enlist in helping them determine the validity of a website, the article “Evaluating Online Educational Materials for Use in Instruction” provides a set of valuable questions that the educator can ask to self access the validity of any website. Additionally, the article provided a Reference page so that the reader could validate the information provided by the author and conduct further research to gain more evaluation tools, which was not provided in the “Intentionally Misleading Websites” article. Both articles included links to other sites that provided further information in evaluating websites and how to be your own internet detective.

Although both articles focus on determining the validity of websites, the “Evaluating Online Education Materials for Use in Instruction” article takes website evaluation a step beyond the “Intentionally Misleading Websites” article. The “Evaluating Online Educational Materials for Use in Instruction” is not only focused on website evaluation for the teacher and student, but also evaluation of websites for use in instruction. The article begs the reader to not only evaluate the information for bias or unbiased and if the author and/or publisher of the article are clear, but to think critically and ask, in part, does this site contain complete breadth and depth of information related to the topic it claims to cover? Does the site contain information appropriate for the intended learners with respect to their maturity and cognitive abilities? Or does the site contain any redundant or isolated activities without a relationship to objectives? (Branch, Robert M., Kim, Dohum, Koenecke, Lynne. (1999-06-00)

The internet has become an invaluable educational and instructional tool for educators and students alike. However without proper techniques to evaluate a website, the problem of spreading misinformation is magnified when searchers find incorrect or out-of-date materials that are supposed to be used in instruction. An unsuspecting learner might be exposed to incorrect information retrieved by the instructor. By providing critical thinking tools, the “Evaluating Online Education Materials for Use in Instruction” article encompasses a complete evaluation process for the educator to use not only in website evaluation, but evaluation of any and all literature the educator my enlist to use in their classroom. Additionally, the reader can further their knowledge of website evaluation by use the articles reference page or the links provided in the article.

**References**

Branch, Robert M., Kim, Dohum, Koenecke, Lynne. (1999-06-00). “Evaluating Online Educational Materials for Use in Instruction.” ERIC Clearinghouse on Information and Technology. Retrieved from ERIC database (ED430564).

Westcott, Frank. (2005). “Intentionally Misleading Websites.” Tech & Learning. Retrieved from http://www.techlearning.com/article/3768.